

# DRAFT

**Lansingburgh Central School District  
Minutes of the  
Regular Meeting of the Board of Education  
Monday, March 28, 2022  
Turnpike Elementary School - Cafeteria**

The meeting was called to order by Board President, Michael Cusack at 6:00 p.m.

**CALL TO ORDER**

All stood for the Pledge of Allegiance.

**PLEDGE OF ALLEGIANCE**

Board of Education Members, Michael Cusack, Jillian Manupella, Talia Pallozzi, Tina Rysedorph, Jason Shover, James Spear and Jeffrey White were present. Andrea Fairhurst and Daniella Richards were absent from the meeting.

**ROLL CALL**

Others present include Angela Mauriello (on behalf of the LTA), Bob Schongar, Linda Klime, Rebecca McGrouty, Dr. Antonio Abitabile and Christina Williams. There were no others present.

Mr. Cusack read the District's Mission Statement:

**MISSION**

*Our mission at the Lansingburgh Central School District is to create for all students a productive, challenging and safe educational environment. Our students will acquire civic values and learning skills and strategies through a dynamic partnership between the schools and community. These experiences will inspire a lifetime of learning and self-sufficiency.*

Motion by Mr. White:

**RESO #1 -03/28/2022  
Approve Meeting  
Agenda**

The Board of Education hereby approves this evening's meeting agenda.

Second: Mr. Shover

Ayes – 7      Nays – 0

Motion Carried  
Unanimously

Mr. Shover spoke on behalf of the Audit Committee. The Committee met this evening and had a great budget discussion. The month of March is when the District receives a large amount of our aid. Our grants are looking good too.

**Audit Committee  
Report**

# DRAFT

## FINANCIAL REPORTS

Motion by Mr. White:

RESOLVED, the Board of Education hereby approves the Treasurer's Report, Budget Transfers and Monthly Financial Report submitted by the Audit Committee.

Second: Mr. Shover

Ayes – 7

Nays – 0

**RESO #2-03/28/2022  
Approve Financial  
Reports**

Motion Carried  
Unanimously

## CONSENT AGENDA

Motion by Mrs. Rysedorph:

RESOLVED, the Board of Education hereby approves the minutes of the Regular Meeting held on February 28, 2022, and the minutes of the special meeting held on March 14, 2022.

Second: Mr. White

Ayes – 7

Nays – 0

**RESO #3-03/28/2022  
Approve Minutes**

Motion Carried  
Unanimously

## PERSONNEL – INSTRUCTIONAL

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board accepts the resignation of Brian Kerwin, Special Education Teacher at Rensselaer Park Elementary School, effective March 3, 2022.

Second: Mr. White

Ayes – 7

Nays – 0

**RESO #4-03/28/2022  
Accept Resignation –  
Brian Kerwin**

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board accepts the resignation of Amanda Root, School Psychologist at Turnpike Elementary School, effective March 9, 2022.

Second: Mr. White

Ayes – 7

Nays – 0

**RESO #5-03/28/2022  
Accept Resignation –  
Amanda Root**

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

**RESO #6-03/28/2022**

# DRAFT

RESOLVED, upon the recommendation of the Superintendent, the Board accepts the resignation of Carly Feldman, Elementary Teacher at Turnpike Elementary School, effective April 1, 2022.

**Accept Resignation – Carly Feldman**

Second: Mr. White

Ayes – 7      Nays – 0

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board accepts the resignation of Matthew Holden, Teaching Assistant at Lansingburgh High School, effective March 18, 2022.

**RESO #7-03/28/2022  
Accept Resignation of Matthew Holden**

Second: Mr. White

Ayes – 7      Nays – 0

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board appoints Katie Secore to a probationary position at Knickerbacker Middle School in the tenure area of School Social Worker, pending clearance by the New York State and the Federal Government per the Project SAVE Law, with compensation as set forth below:

**RESO #8-03/28/2022  
Appoint School Social Worker – Katie Secore**

Commencement of Service – March 18, 2022

Expiration of Probationary Appointment – March 17, 2026

Certification Status – School Social Worker, Provisional (expedited)

Salary - Step 3      \$45,242

Masters                      450

Grad Credits – 42      1,750

\$47,442

Second: Mr. White

Ayes – 7      Nays – 0

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board appoints Natalie Russo to a probationary teaching position at Turnpike Elementary School in the tenure area of Elementary Education, pending clearance by the New York State and the Federal Government per the Project SAVE Law, with compensation as set forth below:

**RESO #9-03/28/2022  
Appoint Elementary Teacher – Natalie Russo**

Commencement of Service – March 28, 2022

**DRAFT**

Expiration of Probationary Appointment – March 27, 2026  
Certification Status – Childhood Education 1-6, Initial  
Salary - Step 1           \$44,227

Second: Mr. White

Ayes – 7           Nays – 0

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board appoints Mary Danahy as a long-term substitute teacher at Turnpike Elementary School, with terms as set forth below:

Commencement of Service: April 25, 2022  
End of Service: June 24, 2022  
Certification Status – Elementary Education, Permanent  
Daily Rate – 1/200<sup>th</sup> of Step 1

Second: Mr. White

Ayes – 7           Nays – 0

Motion Carried  
Unanimously

**RESO #10-03/28/2022**  
**Appoint Long-Term**  
**Substitute Teacher –**  
**Mary Danahy**

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board appoints Jonathan Sproule to a probationary position at Turnpike Elementary School in the tenure area of Teaching Assistant, pending clearance by the New York State and the Federal Government per the Project SAVE Law, with compensation as set forth below:

Commencement of Service – April 4, 2022  
Expiration of Probationary Appointment – April 3, 2026  
Certification Status – Teaching Assistant Level I  
Salary – Step 4 - \$18.64 per hour

Second: Mr. White

Ayes – 7           Nays – 0

Motion Carried  
Unanimously

**RESO #11-03/28/2022**  
**Appoint Teaching**  
**Assistant – Jonathan**  
**Sproule**

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board appoints Marydalia Coriano to a probationary position at Rensselaer Park School in the tenure area of Teaching Assistant, pending clearance by the New York State and the Federal Government per the Project SAVE Law, with compensation as set forth below:

**RESO #12-03/28/2022**  
**Appoint Teacher**  
**Assistant – Marydalia**  
**Coriano**

# DRAFT

Commencement of Service – March 29, 2022  
Expiration of Probationary Appointment – March 28, 2026  
Certification Status – Teaching Assistant Level III  
Salary – Step 7 - \$20.97 per hour

Second: Mr. White

Ayes – 7

Nays – 0

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board appoints Kaila Lampmon as School Nurse (RN) at Turnpike Elementary School, pending clearance by the New York State and the Federal Government per the Project SAVE Law, with compensation as set forth below:

**RESO #13-03/28/2022**  
**Appoint School Nurse**  
**– Kaila Lampmon**

Commencement of Service: March 21, 2022  
NYS Licensure Status: Registered Professional Nurse  
Salary: Step 3 - \$30.24 per hour

Second: Mr. White

Ayes – 7

Nays – 0

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board appoints Suzanne Anthony as a substitute school nurse effective March 10, 2022 through June 24, 2022.

**RESO #14-03/28/2022**  
**Appoint Substitute**  
**School Nurse**

Second: Mr. White

Ayes – 7

Nays – 0

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board approves Annette Hopkins as a tutor for a student out of school for medical purposes beginning March 16, 2022 through April 28, 2022 for one hour per school day at the hourly rate of \$25.00.

**RESO #15-03/28/2022**  
**Approve Tutor**

Second: Mr. White

Ayes – 7

Nays – 0

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board approves Philip Faseun for supervision of a student

**RESO #16-03/28/2022**  
**Approve Supervision**  
**Assignment**

# DRAFT

for 2 hours on March 14 and March 15, 2022 at the hourly rate of \$25.00.

Second: Mr. White

Ayes – 7

Nays – 0

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board appoints Peter Allen as Softball Club Advisor at Rensselaer Park Elementary School for the 2021-2022 school at the hourly rate of \$25.00 (one hour per week for 6 weeks) funded through ARP – Afterschool Enrichment Program.

**RESO #17-03/28/2022  
Appoint Softball Club  
Advisor**

Second: Mr. White

Ayes – 7

Nays – 0

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board appoints Nolan Yowell as the E-Sports Club Advisor Substitute at Lansingburgh High School for the 2021-2022 school at the hourly rate of \$25.00 funded through ARP – Afterschool Enrichment Program.

**RESO #18-03/28/2022  
Appoint E-Sports Club  
Advisor**

Second: Mr. White

Ayes – 7

Nays – 0

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board appoints Jessica Sisti as Musical Co-Advisor for the 2021-2022 school year with a stipend in accordance with the LTA Contract.

**RESO #19-03/28/2022  
Appoint Musical Co-  
Advisor**

Second: Mr. White

Ayes – 7

Nays – 0

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board appoints Chelsey Horner as the Music Club Advisor at Turnpike Elementary School for the 2021-2022 school year with a stipend of \$1,000 from the Title IV grant.

**RESO #20-03/28/2022  
Appoint Music Club  
Advisor**

Second: Mr. White

Ayes – 7

Nays – 0

Motion Carried  
Unanimously

# DRAFT

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board appoints Samantha Kelso as a New Teacher Mentor for the 2021-2022 school year with a stipend of \$1,000 from the Title II grant.

Second: Mr. White

Ayes – 7      Nays – 0

**RESO #21-03/28/2022  
Appoint New Teacher  
Mentor**

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board appoints the following substitute teachers for the remainder of the 2021-2022 school year:

Shaye Gardinier - Uncertified

Second: Mr. White

Ayes – 7      Nays – 0

**RESO #22-03/28/2022  
Appoint Substitute  
Teacher**

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board approves the list of In-Service and Graduate Credit Hours dated March 2022; and further approve reimbursement of credit for the staff members listed be authorized in accordance with the LTA contract, effective February 1, 2022.

Second: Mr. White

Ayes – 7      Nays – 0

**RESO #23-03/28/2022  
Approve  
Compensation for In-  
Service and Graduate  
Credit Hours**

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board approves salary corrections for new hires in accordance with the LTA contract, as submitted by the District Clerk on March 23, 2022.

Second: Mr. White

Ayes – 7      Nays – 0

**RESO #24-03/28/2022  
Approve Salary  
Corrections**

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board approves the request of Ashley Burke, Elementary Teacher at Turnpike Elementary School, for an unpaid leave of

**RESO #25-03/28/2022  
Approve Unpaid Leave  
– Ashley Burke**

# DRAFT

absence beginning February 28, 2022 and ending April 4, 2022.

Second: Mr. White

Ayes – 7      Nays – 0

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board approves an Employee Separation Agreement for Employee #1869, dated March 3, 2022.

**RESO #26-03/28/2022**  
**Approve Employee**  
**Separation Agreement**

Second: Mr. White

Ayes – 7      Nays – 0

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board approves the request of Darcy Munhall for up to 35 days of supplementary sick leave in accordance with the provisions of Article VII, Section 7 of the negotiated agreement between the District and the CSEA Teaching Assistant Unit.

**RESO #27-03/28/2022**  
**Approve**  
**Supplementary Sick**  
**Leave**

Second: Mr. White

Ayes – 7      Nays – 0

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board approves the request of Lindsay Cooper for up to 35 days of supplementary sick leave in accordance with the provisions of Article VII, Section 7 of the negotiated agreement between the District and the CSEA Teaching Assistant Unit.

**RESO #28-03/28/2022**  
**Approve**  
**Supplementary Sick**  
**Leave**

Second: Mr. White

Ayes – 7      Nays – 0

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board approves the request of Kristie Keary for up to 35 days of supplementary sick leave in accordance with the provisions of Article VII, Section 7 of the negotiated agreement between the District and the CSEA Teaching Assistant Unit.

**RESO #29-03/28/2022**  
**Approve**  
**Supplementary Sick**  
**Leave**

Second: Mr. White

Ayes – 7      Nays – 0

Motion Carried  
Unanimously



# DRAFT

## PERSONNEL – NON- INSTRUCTIONAL

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board accepts the resignation of Duane Connally, teacher aide at Knickerbacker Middle School, effective March 2, 2022.

**RESO #30-03/28/2022**  
**Accept Resignation –**  
**Duane Connally**

Second: Mr. White

Ayes – 7      Nays – 0

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board appoints Carol Cooke as a Teacher Aide at Turnpike Elementary School pending clearance by New York State and the Federal Government per the Project SAVE Law, with compensation as set forth below:

**RESO #31-03/28/2022**  
**Appoint Teacher Aide**  
**– Carol Cooke**

Commencement of Service – March 7, 2022  
Salary – Step 3 / \$18.78 per hour

Second: Mr. White

Ayes – 7      Nays – 0

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board appoints Kandie Bleau as a Teacher Aide at Turnpike Elementary School pending clearance by New York State and the Federal Government per the Project SAVE Law, with compensation as set forth below:

**RESO #32-03/28/2022**  
**Appoint Teacher Aide**  
**– Kandie Bleau**

Commencement of Service – March 7, 2022  
Salary – Step 3 / \$18.78 per hour

Second: Mr. White

Ayes – 7      Nays – 0

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board appoints Lauren Bush as a Teacher Aide at Turnpike Elementary School pending clearance by New York State and the Federal Government per the Project SAVE Law, with compensation as set forth below:

**RESO #33-03/28/2022**  
**Appoint Teacher Aide**  
**– Laura Bush**

# DRAFT

Commencement of Service – March 28, 2022  
Salary – Step 2 / \$17.91 per hour

Second: Mr. White

Ayes – 7      Nays – 0

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board appoints Robert Barringer as a Part-time Groundsman, pending clearance by New York State and the Federal Government per the Project SAVE Law, with compensation as set forth below:

**RESO #34-03/28/2022**  
**Appoint Part-Time**  
**Groundsman – Robert**  
**Barringer**

Commencement of Service – March 14, 2022  
Salary – \$22.29 per hour

Second: Mr. White

Ayes – 7      Nays – 0

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board appoints Kyly Horton as a Typist at the Knickerbacker Middle School, pending clearance by New York State and the Federal Government per the Project SAVE Law, with compensation and benefits in accordance with the CSEA contract as set forth below:

**RESO #25-03/28/2022**  
**Appoint 10-Month**  
**Typist – Kyly Horton**

Commencement of Service – March 31, 2022  
Terms: 10-months  
Salary: Step 1 / \$19.56 per hour

Second: Mr. White

Ayes – 7      Nays – 0

Motion Carried  
Unanimously

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board appoints the following non-instructional substitutes for the remainder of the 2021-2022 school year:

**RESO #26-03/28/2022**  
**Approve Non-**  
**Instructional**  
**Substitute**

Heather Bull – Substitute Custodian

Second: Mr. White

Ayes – 7      Nays – 0

Motion Carried  
Unanimously

# DRAFT

Motion by Mrs. Rysedorph:

RESOLVED, upon the recommendation of the Superintendent, the Board approves the request of Makayle Huff for up to 35 days of supplementary sick leave in accordance with the provisions of Article VI, Section 1, Part C of the negotiated agreement between the District and the CSEA Non-Instructional Unit.

Second: Mr. White

Ayes – 7      Nays – 0

**RESO #27-03/28/2022**  
**Approve**  
**Supplementary Sick**  
**Leave**

Motion Carried  
Unanimously

## ACTION ITEMS

Motion by Mr. Spear:

RESOLVED, upon the recommendation of the Superintendent, the Board accepts the following donations:

<u>From</u>	<u>Amount</u>	<u>Purpose</u>
Advantage Sales & Marketing	\$1,000.00	TES Dress a Knight
Stewart's	\$1,750.00	TES Dress a Knight

Second: Mr. White

Ayes -7      Nays – 0

**RESO #28-03/28/2022**  
**Accept Donations**

Motion Carried  
Unanimously

Motion by Mr. White:

RESOLVED, upon the recommendation of the Superintendent, the Board awards Area 1 and Area 2 site survey work in connection to RPES Addition Construction Project to RDM Surveying Consultants with the total contract award of \$22,760.

Second: Mr. Shover

Ayes – 7      Nays – 0

**RESO #29-03/28/2022**  
**Award Site Survey**  
**Work Contract – RDM**  
**Surveying Consultants**

Motion Carried  
Unanimously

Motion by Mr. Shover:

RESOLVED, upon the recommendation of the Superintendent, the Board awards the Geotechnical Engineering Services in connection to RPES Addition Construction Project to Terracon Consultants-NY with the total contract award of \$26,200.

Second: Mr. White

Ayes – 7      Nays – 0

**RESO #30-03/28/2022**  
**Award Geotechnical**  
**Engineering Services**  
**Contract – Terracon**  
**Consultants - NY**

Motion Carried  
Unanimously

# DRAFT

Motion by Mr. White:

**RESO #31-03/28/2022  
Adopt Revised Policy**

RESOLVED, upon the recommendation of the Superintendent, the Board approves the second reading and adopts revised Policy #1500-E.2. - Insurance Requirements – Use of Facilities.

Second: Mr. Spear

Ayes – 7      Nays – 0

Motion Carried  
Unanimously

Motion by Mr. Shover:

**RESO #32-03/28/2022  
Approve 2022-2023  
School Calendar**

RESOLVED, upon the recommendation of the Superintendent, the Board approves the 2022-2023 School Calendar.

Second: Mr. Spear

Ayes – 7      Nays – 0

Motion Carried  
Unanimously

Motion by Mr. Spear:

**RESO #33-03/28/2022  
Accept Independent  
Auditor’s Single Audit  
Report**

RESOLVED, upon the recommendation of the Superintendent, the Board accepts the Independent Auditor’s Single Audit Report of our federal grants for the fiscal year ending June 30, 2021 as discussed and reviewed at the Audit Committee Meeting held on March 28, 2022.

Second: Mr. Shover

Ayes – 7      Nays – 0

Motion Carried  
Unanimously

LHS Update submitted by Mr. Van Dervoort – see pages 15-19.

KMS Update submitted by Ms. Phelan – see pages 20-21.

RPES Update submitted by Mrs. Stalker – see page 22.

TES Update submitted by Ms. Cataldo – see page 23.

**Building Principal  
Reports**

By Mrs. McGrouty:

**Assistant  
Superintendent Report**

This past Friday, the State Education Department was here to conduct the UPK Audit. The state reviewer was here with two other reviewers who are in training. They spent the whole day here. Our teachers worked hard to make sure everything was all set. The state reviewers visited classrooms and our special areas of music, art, library and PE. Valuable feedback was given immediately. There were zero recommendations for improvement. Once the written report it received, the information will be shared with the Board in further detail.

# DRAFT

By Dr. Abitabile:

## Superintendent Report

The 2021-2022 school calendar will be revised and sent to the Board for approval at their next meeting. The revision includes the emergency closing give back days which will be given the Thursday and Friday before Memorial Day and the Tuesday after Memorial Day as well as Friday, June 10.

I had a great discussion with the school attorney and our insurance carrier. They believe the Nurse Practitioner position will be a great addition to the School District.

In the second draft of the 2022-2023 Budget that was distributed to the Board tonight there is an increase in salary for the Nurse Practitioner position. There is an increase in our BOCES expenditures. CTE Programs cost approximately \$17,000 per year / per students / per program. The track also come in below budget.

On the revenue side you will see an increase in transportation aid. This is based on actual expenses.

In the first draft of the budget, we had a deficit of a little over \$450,000. This second draft reflects a deficit of \$145,095. We do not anticipate any additional State funding. The anticipated tax levy increase is 1.8%. We are looking for a steady gradual increase each school year.

Ms. Kyer left behind a document that noted the tax cap levy increase and actual tax cap since the 2012-2013 school year. It shows that the average tax levy increase is 0.8%. Since the 2012-2013 school year \$1.1 million has been left on the table.

Charter School enrollment continues to go up steadily. With Catholic High School moving out of our district starting the fall, we hoped we would see many of those students return to our schools. We have been getting transportation requests from those families.

The Capital Project came in just a little under budget. Construction Manager interviews are scheduled for this Wednesday.

We are still working through the rubric for the two transportation bidders.

A Board of Education training on Diversity, Equity and Inclusion has been scheduled for the evening of the School Budget Vote and Board Member Election. Tuesday, May 17 from 7:00 – 9:00 p.m.

# DRAFT

Mr. Cusack reminded everyone that there is a Public Hearing on the Lion Factory Building on Friday, April 1<sup>st</sup> at 10:00 a.m. It would be great if someone can attend on behalf of the Board.

Motion by Mr. White:

**RESO #34-03/28/2022**  
**Executive Session**

Be it resolved that the Board of Education enter into Executive Session at 6:50 p.m. to discuss contract negotiations.

Second: Mr. Spear

Ayes – 7      Nays – 0

Motion Carried  
Unanimously

Motion by Mr. White:

**RESO #35-03/28/2022**  
**Adjourn**

Be it resolved this meeting of the Board of Education hereby adjourns at 7:32 p.m.

Second: Mr. Shover

Ayes – 7      Nays – 0

Motion Carried  
Unanimously

Respectfully submitted,

Christina Williams  
Clerk to the Board of Education

# DRAFT

## LHS Curriculum Updates March-April 2022

### English

#### Grade 9

Students just started reading *Romeo and Juliet*! They are very excited about reading the play as a class. Last week, students took a Virtual Field Trip to the Globe Theater (via Nearpod). Students are learning the different components of how a drama differs from other types of literature that they have read this year (short stories, novels, and articles).

#### Grade 10

**Sheehan:** Students are finishing a formal letter unit and are preparing to send one letter out to see if they can get a response.

**Ringler, PreAP:** Students are finishing a poetry unit and will begin pretending exercises for *Animal Farm* next week.

#### Grade 11

**Ringler, 11R:** Students recently completed an argument writing unit and have just started to read *The Great Gatsby*.

**11AP:** Students just finished conducting their own Mock Trial. It was a huge success. Now we are focused on reading *The Great Gatsby*. The unit dives into archetypes, The American Dream, and increasing our working vocabularies through reading difficult texts.

#### English 12

Students have just finished reading *The Things They Carried* and completing that unit's battery of writing, reacting, and critical thinking activities, and are now moving into the College & Trade School Unit, which will serve as the foundation for the year's final novel study and the fourth-quarter research paper.

**12AP:** Also finished a Mock Trial unit based on *Fences*. Students are now wrapping up an AP Poetry unit. Students are preparing for the AP exam by analyzing poetry, answering AP level multiple choice poetry questions, and writing an AP style Poetry free response essay. In class, I modeled writing this essay (with student assistance) and now they are going to write one on their own.

#### Grade 12 ½ Year Electives

In Journalism, students have just finished studying Yellow Journalism and are now looking at the role our media plays in shaping society's positions and opinions. Students will also be working with LHS's Knightly News to help write and produce a series of news stories that will air during upcoming broadcasts of the school's news program. As aspiring journalists, we continue to keep an eye on the Russia-Ukraine Crisis, with a focus on the dangers of manipulating and/or censoring journalism and fact-based reporting.

Communications: In this HVCC course, we are working on topics in Chapter 2: How Culture Affects Interpersonal Communication. Students are using examples from the film *Bend it Like Beckham* to reveal how to improve intercultural communication.

# DRAFT

Social Studies
<b>Global 9</b> Finishing up Post classical civilization (Islamic Golden Age & Mongols), then moving into Conflicts & Disruptions (Crusades & Black Death)
<b>Global 10</b> Completing the Russian Revolution and heading into Totalitarianism and the Inter-war period before WWII.
<b>US History</b> Just finished Unit 5: Gilded Age and Progressive Era. Students completed a civic literacy essay at the beginning of the quarter and are now working on multiple choice and short essay questions before we jump into the Inter-war period and WWII.
<b>12th Grade Courses</b> <b>PIG/ECON</b> Moving into the Amendments and rights in PIG. Econ is beginning to dive into Demand.
<b>Sociology</b>
Math
<b>Statistics</b> Project on analyzing the correlation of covid data
<b>Applied Algebra</b> Project on the projection of Angry birds flight path in relation to quadratic equations
<b>Pre Calculus</b> <b>We are working on applications or law of cosines and sines through word problems. This includes forces using parallelograms</b>
<b>Algebra 1R</b> Regents spiral review. Exploring the different ways to solve quadratic functions-graphing, factoring, completing the square and using the quadratic function. Making connections between the graph of a quadratic function and the algebraic algorithms to express the different parts of a quadratic.
<b>Algebra 1A</b> Playing with number patterns in order to factor trinomials.
Science
<b>Chemistry</b>



# DRAFT

The Math of Chemistry, Percent Composition of MgO, Percent Composition of a Hydrate, Chemistry Reviews are due every Monday.

## Living Environment

### Physics

Bridge Breaking. Static Electricity, Coulomb's Law and the Electric Field. Cumulative Reviews on a bi-weekly basis in preparation for the Regents.

### Earth Science

Energy and Weather, working with the ESRT to determine energy involved in changing temperature and changing phase.

### Occupational Science

Severe Weather Unit, Peter's classes are building hurricane houses next week then blowing them down with a leaf blower.

## Foreign Language

### Spanish NR

Currently working on unit 7, on Castells de Taragona. We are only doing vocabulary. We use TPRS and translations to learn sentence structures

### Spanish 1R

Currently working on a unit 7, on Castells de Taragona. We are starting to introduce the preterite, past tense. We will be using a choice board for the practice.

### Spanish 2R

Currently we are doing Unit 11 on Sports in Spanish Speaking Countries. We have been reading articles in Spanish on different aspects of Soccer and Baseball related to the Spanish culture. We have also discussed the preterite tense. We are now concentrating on a speaking assignment. Students are working in pairs to prepare for the assessment which will be later in the unit.

### Spanish 3R

Currently we are working on unit 7 "The Stalker". It focuses on the irregular imperfect tense. We created class stories which students then illustrated and we used the illustrations for a listening quiz. We have also begun daily practice for speaking tests coming up in May.

### Spanish 4 - UHS Course

Currently we are finishing up a unit on "Is your life a soap opera?" which focuses on relationships with a variety of people. We are incorporating the emotion, want, wish, hope and verbs of influence aspects of the subjunctive tense. Students will be creating a slide show presentation of a relationship that they have with someone (friend, family, significant other, teacher, etc.) and incorporating the subjunctive.

## Art

# DRAFT

## Technology

### Technology

Students are helping revamp the Knightly News and bringing in fresh new faces. KMS 8th graders toured the High School Tech Labs and learned about the high school offerings for 9th grade.

## Business

\*\* Dyer bought a TPT escape room project on calculating overtime pay. The project was tested out and found to be beneficial to the payroll unit.

**Class Happenings:** LAB class students are finishing up their Food Truck project and planning a gallery walk April 7. Accounting students are learning how employers calculate payroll. CFM students are learning everything they need to know about buying cars. BCA students are finishing their unit on Powerpoint. Albany Can Code is finishing their visits to the programming classes this week. In addition to using the Python programming language, we were also able to learn about HTML and CSS.

## Physical Education

### P.E.

Moving units:

- Basketball
- (2) 1 week dodgeball units spaced apart

Added units:

- Action Knockout (girls)
- Coed Basketball Games (1 Week)

April 6th plan:

- No gym (music in our schools)
- Assemblies all day for speaker
- Outside? Study Hall?

Currently Playing:

- Coed Badminton (4 weeks)
  - Nicer weather will shorten
  - Outside multi game unit

## Attendance

**For the Month of march 83%**

**9th-82**

**10-82**

**11-84**

**12-79**

**Ungraded-85**


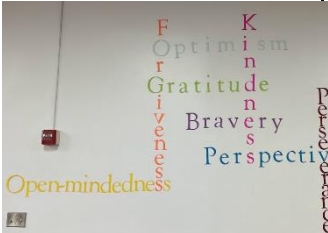
# **D R A F T**

**Currently have roughly 10 students who have left district and not enrolled that are compulsory school age**

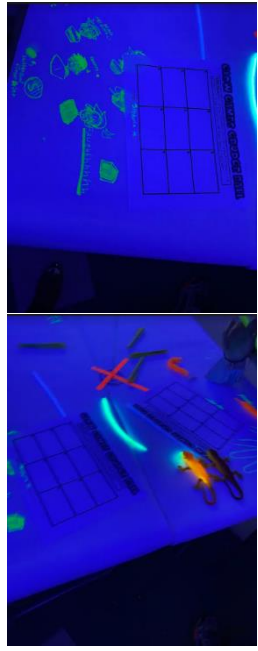

**New Committee being formed for attendance initiatives building wide**

# DRAFT

## Knickerbacker Middle School BOE Report March 28, 2022

Area of Focus	ELA	Math	SEL- Respect/Climate/Culture	Attendance	Parent Engagemen t
<p><b>Actions/ Initiatives</b></p>	<p>Balance Literacy Work</p> <p>6th Grade-interactive read aloud for Urban Fiction Unit</p> <p>7th Grade-feature article unit (incorporating technology)</p> <p>8th Grade-planned first ever PodCast unit</p> <p>Test Prep is underway for assessments this week</p> <p>We have some classes doing various engaging test prep like Glow Games in 7th Grade</p> 	<p>All grade levels worked on planning lessons for units to be sure they are inquiry based</p> <p>Worked on units that will be taught from May-June</p> <p>Incorporating Engage NY Modules in maps</p> <p>Test Prep is underway for assessments</p>	<p>KMS hosted assemblies to discuss the importance of taking the NYS exams. At these assemblies students were randomly thrown out t-shirts saying YES with the shield logo of our school.</p> <p>School Climate is working on the after the test celebrations which are happening April 13th (ELA), May 20th (Math) and June 9th (8th Grade Science). Students will be able to take part in a social media lounge where they will be able to decompress, relax and socialize with their peers during these celebrations.</p> <p>The positivity project continues at KMS. We have been focusing on optimism, humility, perseverance, prudence this month. To make the project more visible KMS has printed these words for display in our cafeteria.</p>  <p>Student council has changed up the bulletin boards in the cafeteria, as well. These boards spearhead the importance of thinking before you post on social media.</p>	<p>Attendance Percentages</p> <p><b>March</b> 6-87.58% 7-85.89% 8-86.26% Total 86.53%</p> <p><b>Year</b> 6-88.43% 7-87.75% 8-87.36% Total 87.82%</p> <p>As requested by the BOE we have about 8 students who are “off the radar”</p> <p>KMS is now posting their daily attendance percentage outside the main office</p> <p>Today’s percentage was <b>91%</b></p> <p>Support team met with “at risk” students who are falling in the 5-9% for being chronically absent</p>	<p>Engaging parents with:</p> <p>creating our vision statement</p> <p>Ideas for improving parent communication next school years</p> <p>(Example: weekly announcements pushed on Parent Square)</p> <p>We will be reaching out to additional parents for next year’s SCEP plan.</p>

**DRAFT**

			 <p>Student Council also made a giant Ukrainian flag we are currently asking students to sign. The flag says “KMS Stands with Ukraine”.</p> <p>School Counselors pushed-in this month with grades 6-8 to discuss emotional regulation, emotion management and coping strategies to help process and deal with strong emotions.</p>	<p>New student segment on the morning show highlighting the importance of attendance</p>	
--	---	--	--	--	--

**Other Information:**

**Retro Rave Neon Dance-March 31st**

**NYS ELA Assessments-March 29th and March 30th**

**Scotch Double Bowling Outing hosted by KMS Student Council - April 8th**

**KMS had their 3rd lockdown of the school year on March 28th**

**Odyssey of the Mind competed this past weekend in Syracuse, both KMS teams placed in the top 10 for their problem.**

# DRAFT

Katie Stalker  
RPES Principal's Report  
Board Meeting  
3.28.22

## Attendance Rates

1. 3: 88.88%
2. 4: 92.48%
3. 5: 90.15%
4. Overall: 90.34%

Attendance committee at RPES:

- The attendance committee continues to meet to review attendance data as a team biweekly.
- Here is a list of actions that we take:
  - Teacher phone call
  - Monitor
  - Friendly attendance letter
  - District attendance letter
  - Administrator phone call
  - Home visits from the SST or administration
  - Residency check - Mr. Carr
  - Initial CPS call and do follow up attendance reports and report cards
- We do have chronically absent students that we continue to monitor and follow the progression of the above listed actions.
- We have 0 students on our rosters that are unaccounted for.

## Curriculum and Instruction

1. Questar PD
  - a. Karen Kohler 3/1
  - b. Melissa Macaluso-Special Education Teachers
2. Liz Mirra - Science PD (3rd-5th) on 3/3 and 3/4
3. Pam Swan - Virtual Foundations PD 3/15
4. Erik Lepis 3/16-3/18
  - a. 3/17 Interactive Read Aloud PD with ALL 3rd-5th Teachers
  - b. 3/18 Guided Reading PD for AIS Reading Teachers, Special Education Teachers, and 3rd-5th ELA Classroom teachers
5. NYS ELA Assessments 3/28 & 3/29

## Social and Emotional Learning

1. Character Trait of the Month - self control
2. TSS - calming corner refresher
3. Cafeteria Stars

## Events

1. PARP
  - a. Great Reading Camp Out, 3/16
2. PTA Bowling, 3/4 and 3/11
3. PTA Dance - A Knight to Remember, 3/25

## School Leadership

1. Observations
2. Planning for summer committee work and professional development for 2022-2023.

# DRAFT

Kelly Cataldo  
Principal's Report  
Board Meeting  
3/28/22

## **Attendance: March 2022:**

1. UPK: 83%
2. K: 84%
3. 1: 88%
4. 2: 87%
5. Overall: 86%

## **Curriculum and Instruction:**

1. Superintendent's Conf. Day-
  - a. Classroom Teachers- Michelle Stone worked with all teachers on curriculum mapping and building lessons for their reading UoS
  - b. AIS Math and Reading Teachers- Analyzed Progress Monitoring Tools to use for data collection
2. Kim Inglee- Modeling and Coaching with 1st grade teachers- Phonemic awareness activities/ lessons
3. Cornell Cooperative with 2nd Grade- Agriculture Lessons
4. TOSA's attended a 2 day iReady Conference in Saratoga to learn about new ideas for implementing our iReady program; focused on Math and ELA for Tiered Interventions

## **Social and Emotional Learning:**

1. Character Ed trait of March: Perseverance
2. March PLC's- Worked with Joe Otter to fulfill hours for the National Centers for Safe, Supportive Schools Learning Collaborative (NCS3LC)

## **Events:**

1. Spring Picture Day
2. Scholastic Book Fair

## **School Leadership:**

1. Teacher Observations
2. TA Observations