



Lansingburgh CSD  
Rensselaer Park Elementary School  
2020-2021 Remote Learning Plan

Family Copy

## OVERVIEW

Remote learning training will be scheduled for families on **Thursday, September 10.**  
[Student Chromebook/Technology Help Website](#)

### Instructional Overview:

#### SAMPLE STUDENT SCHEDULE:

- Students will receive a full schedule of courses as required by the New York State Education Department for their grade level.
- Students are expected to follow their daily schedule.
- Classes will be held online 5 days a week.
- Instruction will be delivered using Google Classroom as our primary learning management system.
- Teachers will deliver synchronous learning opportunities through Google Meet
- Students will have opportunities to interact with teachers and other students in a number of ways, including but not limited to the following:
  - Emails using the district issued e-mail addresses
  - Feedback will be provided through Google Classroom assignments
  - Google Meet for groups and meetings with individual students
- Students will receive a full schedule of courses as required by the New York State Education Department for their grade level.
- Instruction will be delivered using only Google Classroom
- Teachers will deliver synchronous learning opportunities through Google Meet only
- Students will have a **Google Meet with 2 content area** classes a day.
- Students will have a **live stream video** to watch for specials or PE each day.
- Students will have a **Google Meet of INSTRUCTIONAL WORK TIME.**
  - This time will allow students to work on i-Ready lessons, Social Studies, and/or small group instruction in Math, Science, Reading or Writing.
- Any student with IEP needs or additional AIS Tier services, will have that built into their schedule. These services will be provided through a Google Meet.

### Grading/Assessments

- Students will receive a standards-based grade as outlined below:
  - 4 = Exceeding New York State and District Standards/Expectations
  - 3 = Meeting New York State and District Standards/Expectations
  - 2 = Progressing toward New York State and District Standards/Expectations
  - 1 = Not Meeting New York State and District Standards/Expectations

### Communication

- Teachers will be available by e-mail, and/or by requesting a Google Meet appointment, to ensure ongoing communication between teachers and families.
- Teachers will have assigned office hours until 3:20 pm each day.

### Attendance

- Attendance in every Google Meet during your class period is required.
- Attendance will be taken during each Google Meet, and submitted through our students management system, SchoolTool.
- Attendance will be available for families to view through the Parent Portal.
- The District's attendance policies will remain in effect, whether remote or in-person,

## Remote Learning Instruction

Your child's classroom teacher will provide you with a daily class schedule to follow.

### **CORE Classes**

ELA  
Math  
Science  
Social Studies

Core Classes will be run remotely using a daily schedule: ([SAMPLE](#))

- Take Attendance
- Teacher-led Mini-Lesson, Direct Instruction, Review
- Student Work Time: Breakout Groups, Independent Work, etc.
- Regroup at the end of block to receive feedback, review work submitted
- Teacher will remain available via original meet link during this time

### **Reading Teachers**

Reading Teachers will run remotely by using the following schedule:

1. Take Attendance
2. Co-Teach or Teacher-led Mini-Lesson, Direct instruction, Review
3. Student Work Time: Breakout Groups, Independent Work, etc.
4. Regroup at the end of block to receive feedback, review work submitted
5. Teacher remains available via original meet link during this time

	<p>Reading Teachers will provide Tier 3 Services by using the following schedule:</p> <ul style="list-style-type: none"> <li>● Meet with individual or small group of students via Google Meet</li> <li>● Post Goal Work and Google Meet link the morning of designated instruction day.</li> </ul>
<b>ENL / Integrated Special Education</b>	<p><u>GENERAL ED CLASSROOM:</u></p> <ol style="list-style-type: none"> <li>1. Take Attendance</li> <li>2. Co-Teach or Teacher-led Mini-Lesson, Direct instruction, Review</li> <li>3. Student Work Time: Breakout Groups, Independent Work, etc.</li> <li>4. Regroup at the end of block to receive feedback, review work submitted</li> <li>5. Teacher remains available via original meet link during this time</li> </ol> <p><u>STAND ALONE CLASSES:</u></p> <ol style="list-style-type: none"> <li>1. Meet with individual or small group of students via Google Meet</li> <li>2. Post Goal Work and Google Meet link the morning of designated instruction day.</li> </ol>
<p><b>Self-Contained Classrooms</b></p> <p>Mrs. Baril's and Mrs. Wild's class will be held in-person at Turnpike</p>	<p><u>Self-Contained Classrooms:</u></p> <ul style="list-style-type: none"> <li>● Take Attendance</li> <li>● Teacher-led Mini-Lesson, Direct instruction, Review</li> <li>● Student Work Time: Breakout Groups, Independent Work, etc.</li> <li>● Regroup at the end of block to receive feedback, review work submitted</li> <li>● Teacher remains available via original meet link during this time</li> </ul>
<b>Physical Education, Art, Music, Library</b>	<p>Students &amp; Teachers will follow the remote classroom schedule. Classes will be run remotely using the following schedule:</p> <ul style="list-style-type: none"> <li>● Classroom teacher will transition students to LiveStream Google Meet</li> <li>● Take attendance</li> <li>● Post assignments and recorded Live Stream GoogleMeet Instruction in Google Classroom</li> <li>● Google Meet with students via office hours and in GoogleMeet classes</li> <li>● Post and review activity logs (P.E.), provide feedback and schedule 1:1 Google Meets with students who are not completing the activity log</li> </ul>
<b>OT/PT</b>	<p>Providers will create a teletherapy schedule based on IEP Goals</p>
<b>Speech/Language</b>	<p>Providers will create a teletherapy schedule based on IEP Goals</p>

<b>School Counselor, Social Worker, School Psychologist</b>	Collaborate with grade levels; provide times you are available for office hours in person or on Google Meet if students/families are in need.
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<b>Resources for Remote Learning</b>		
<b>Department</b>	<b>Role</b>	<b>Contact Information</b>
Building Administrators	Principal	Mr. Hopkins- <a href="mailto:thopkins@lansingburgh.org">thopkins@lansingburgh.org</a>
	Assistant Principal	Mrs. Santarcangelo - <a href="mailto:msantarcangelo@lansingburgh.org">msantarcangelo@lansingburgh.org</a>
School Counseling Contact Information	School Counselor	Ms. Sacco - <a href="mailto:esacco@lansingburgh.org">esacco@lansingburgh.org</a>
	School Social Worker	Mrs. Watts - <a href="mailto:mwatts@lansingburgh.org">mwatts@lansingburgh.org</a>
	School Psychologist	Mrs. Foster - <a href="mailto:mfoster@lansingburgh.org">mfoster@lansingburgh.org</a>
Technology / Chromebook Help	Instructional Technology	<a href="#">Student Tech Website</a>