

Lansingburgh Central School District District Plan For Enhancing and Supporting Student Performance & Student Educational Needs for School Years 2021-22, 2022-23 & 2023-24 with Increased NYS Foundation Aid In the Following Areas:

- Analyzing graduation rates and focusing on eliminating the achievement gap.
- Analyzing and considering reducing class sizes in core subject areas.
- Providing support for students who are not meeting, or are at risk of not meeting, state learning standards in core subject areas.
- Addressing student social-emotional health.
- Providing adequate resources to English language learners, students with disabilities and students experiencing homelessness.

The following steps will be taken by the Lansingburgh Central School District to strengthen our academic educational program and increase the learning opportunities for our students.

District plan to increase graduation rates and eliminate the achievement gap:

- Hire a secondary special education teacher to provide additional classroom support to students with IEPs.

District plan to reduce class size:

- Add a section of 3rd grade at RPES
- Provide Teaching Assistants in one intensive classroom in grades K-5
 - Intensive classrooms will target students who are below grade level and receive Tier 2 and 3 services. Teaching Assistants will support the classroom teachers full day, providing targeted instruction to meet student deficits.

District plan to provide supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic areas:

- Summer Success Academy K-12 which will target students who are not

meeting state learning standards in ELA and Math. Summer Success

Academy will be a four-week program, for four hours per day.

- SpEd Summer Enrichment Program K-8 will address SpEd student regression in reading, writing and math. The enrichment program will be a four week program, for hours per day.

- APEX

- APEX is an online learning program that allows students to gain high school credits after already failing a course. The program consists of all different subject areas and grade levels. Students are able to work with a teacher or on their own to complete the assignments and tasks for each course. Courses are geared to individual learning which helps develop and support the needs of all students.

District plan to address student social-emotional health:

- Developing curriculum to implement Second Step in the 12:1:2 Social Emotional Classrooms (Challenge classes) K - 8. Second Step is a research based program that promotes social emotional development, safety, and well being of children from early learning through grade 8.

- Expansion of the Mpower program to the 10-12th grade students

- This 10-session curriculum is brain-based and trauma-informed and is an opportunity for young adults to learn about the human nervous system in transparent and palatable ways. Mental health and wellness of adolescents is on the forefront of every teacher and parent's mind. MPower is designed to safely and appropriately bring mental health and wellness to the forefront of the adolescent mind as well. Lesson topics

include but are not limited to:

- brain anatomy and function,
- the stress response,
- emotional management,
- the role of mindfulness and self-care
- mental illness
- substance use and other risky behaviors
- domains (types) of safety

- Training from the Trauma Illness & Grief (TIG) Consortium on crisis management for school building teams. The TIG Consortium provides crisis response training for school districts so that they can develop consistent, comprehensive responses to crises including community violence, natural disasters and fatal illness. The consortium also provides ongoing support to guide districts in their crisis responses.

District plan to provide adequate resources to English language learners, students with disabilities, and students experiencing homelessness:

- Providing additional resources and support to our ELL students at the middle school level students through our Summer Academy and after school tutoring with our ELL provider.
- Hire a secondary special education teacher to provide additional classroom support to students with IEPs.