

## **Lansingburgh Central School District Plans for American Rescue Plan Act Funding (ARP) \$7,254,293 & Coronavirus Response and Relief Supplemental Appropriations Act Funding (CRRSAA) \$2,641,818**

### Narrative Summary

The American Rescue Plan Act of 2021 (ARPA) is Federal funding to school districts **available through September 30, 2024**, to be used to address the educational impact of the COVID-19 pandemic on children, their families and educational institutions. The Federal allocation of the ARPA Act is \$7,254,293.

The Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (CRRSAA) is Federal funding to school districts **available through September 30, 2023**, to be used to address the educational impact of the COVID-19 pandemic on children, their families and educational institutions. The Federal allocation of the CRRSAA Act is \$2,641,818.

### General Requirements:

- Plans must be posted on the district website by July 1, 2021.
- Plan will designate how these funds will be spent.
- The District will prioritize the spending on non-recurring expenses.
- District shall seek public comment from parents, administrators, teachers and other stakeholders.

**A requirement of the American Rescue Plan is that 20% of the funds must be set aside for specific learning loss in students. This is NOT a requirement of the CRRSAA funding.**

Spending priorities on non-recurring expenses will be as follows: **(Red indicates 20% which must be spent for learning loss).**

- Safely returning students to in-person instruction;
- Maximizing in-person instruction time;
- Operating schools and meeting the needs of students;
- Purchasing educational technology;
- **Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness;**
- **Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs;**
- **Offering evidence-based summer, after school, and other extended learning and enrichment programs; and**
- **Supporting early childhood education.**

## **American Rescue Plan Act (ARPA) & CRRSAA Allowable Uses:**

- Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of our school district, including:
  1. Administering and using high-quality assessments that are valid and reliable to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction;
  2. Implementing evidence-based activities to meet the comprehensive needs of students;
  3. Providing information and assistance to parents and families on how they can effectively support their children, including in a distance learning environment; and
  4. Tracking student attendance and improving student engagement in distance education.
- Coordination and preparedness and response efforts of school districts with state and local agencies.
- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.
- Developing and implementing procedures and systems to improve the preparedness and response efforts of our school district.
- Training and professional development for staff on sanitation and minimizing the spread of infectious diseases.
- Purchasing supplies to sanitize and clean the facilities of our school district.
- Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- Purchasing educational technology (including hardware, software, and connectivity) for students who are served by our school district that aids regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
- Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.
- Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with

disabilities, English learners, migrant students experiencing homelessness, and children in foster care.

- School facility repairs and improvement to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of our school facilities to effectively maintain the health and safety of students, educators, and other staff.
- Other activities necessary to maintain the operation of and continuity of services in our school district and continuing to employ existing staff of our school district.

## **Lansingburgh CSD Preliminary Spending Plan**

★ <b>Total Funding:</b>	<b>\$7,254,293</b>
★ <b>Reserve for Summer Enrichment</b>	<b>\$188,739</b>
★ <b>Reserve for After Care Grant</b>	<b>\$188,739</b>
★ <b>Reserve for Learning Loss</b>	<b>\$943,667</b>
★ <b>Total Reserved</b>	<b>\$1,321,145</b>
★ <b>Remainder for all other programs</b>	<b>\$5,933,148</b>

### **Programs for the 2021-22 School Year**

- Summer School (Elementary, Middle and High School).
- Funds necessary for the Elementary before & after school programs, food service and transportation.
- Planning to hire (16) additional staff members for Academic Intervention Services (AIS).
- Planning to hire four (4) Social Workers.
- Planning to hire one (1) College and Career Readiness Coordinator.
- Planning to hire twelve (12) Teaching Assistants.
- Planning to hire one (1) Third Grade intensive teacher for Rensselaer Park.
- Planning to hire two (2) Reading Teachers for the elementary schools.
- Adding one (1) Special Education Teacher to the High School.
- Adding three (3) Therapists (Speech, Occupational and Physical) district-wide.

- Adding one (1) summer enrichment program for special education skills students (1 teacher and 3 Teaching Assistants)
- Additional summer days for teachers on special assignment (TOSA) to assist with the direction of RTI/IST training.
- Planning to hire one (1) AIS/RTI Coordinator at Rensselaer Park Elementary.
- Additional summer days for psychologists to assist with the direction of RTI/IST training.
- Add one (1) Security Monitor at Turnpike Elementary.
- Data Driven Decision Making Summer Work- Through the analysis of instructional data sources, this work will help teachers provide instruction based on the specific needs of students.
- Social Emotional Learning Summer Work - Clear expectations, common language, and connections between each of the SEL initiatives will strengthen the culture in the building for students and staff.
- Creating Pre- and Post- Assessments Summer Work - Grade level duo teams alongside AIS teachers will develop a pre-assessment and adjust post assessments for each unit of study. The goal is to create assessments for the 2021-2022 school year. Teachers will use the assessments to gather data to target instruction based on individual needs of students.
- Wilson Foundations Training Summer Work - The goal is to coach teachers to become proficient in Wilson program instruction through high-fidelity instructional strategies and procedures that will result in high student engagement and outcomes. The Wilson® Virtual Implementation Support for the Foundations program is comprehensive support. It provides teachers with access to a collaborative community where they can interact and learn from both colleagues and a Foundations Literacy Specialist to develop the knowledge and skills required for successful implementation of a specific level of the Foundations programs.
- Intensive Classroom Summer Curriculum Work - Create digital lessons to accompany all Up the Ladder Units to be used in the intensive classrooms, as well as go through the Units of Study to see where students can be pushed to higher level thinking.
- Creation of the Lansingburgh Equity Alliance - The Lansingburgh Equity Alliance works to promote greater equity in social-emotional and educational outcomes for all Lansingburgh Central School District students. Our work will improve student achievement and help the district implement the NYSED initiative for Equity, Diversity and Inclusion.
- Expansion of athletic and extracurricular offerings at all buildings.
- Purchase curriculum materials and leveled books for elementary classrooms.
- Purchase of replacement smart boards for classrooms.
- District-wide computer server capacity.
- District-wide educational software for individualized learning.
- Educational Instructional Equipment & Supplies , including musical instruments, Steam, Science, Math, Art, Library, Physical Education & Health equipment.

- Purchase library books, software & periodicals for the district's media centers.
- Purchase District-wide maintenance equipment & supplies.
- Minor repairs to district property & buildings.

### **Programs for the 2022-23 School Year**

- Summer School (Elementary, Middle and High School).
- Funds necessary for the Elementary before & after school programs.
- Continuation of (16) additional staff members for Academic Intervention Services (AIS).
- Continuation of four (4) Social Workers.
- Continuation of one (1) College and Career Readiness Coordinator.
- Continuation of twelve (12) Teaching Assistants.
- Continuation of one(1) Third Grade intensive teacher for Rensselaer Park.
- Continuation of two (2) Reading Teachers for the elementary schools.
- Continuation of one (1) Special Education Teacher to the High School.
- Continuation of three (3) Therapists (Speech, Occupational and Physical) district-wide.
- Continuation of one (1) summer enrichment program for special education skills students (1 teacher and 3 Teaching Assistants)
- Continuation of additional summer days for teachers on special assignment (TOSA) to assist with the direction of RTI/IST training.
- Continuation of hire one (1) AIS/RTI Coordinator at Rensselaer Park Elementary.
- Continuation of additional summer days for psychologists to assist with the direction of RTI/IST training.
- Continuation of one (1) Security Monitor at Turnpike Elementary.
- Data Driven Decision Making Summer Work- Through the analysis of instructional data sources, this work will help teachers provide instruction based on the specific needs of students.
- Social Emotional Learning Summer Work - Clear expectations, common language, and connections between each of the SEL initiatives will strengthen the culture in the building for students and staff.
- Creating Pre- and Post- Assessments Summer Work - Grade level duo teams alongside AIS teachers will develop a pre-assessment and adjust post assessments for each unit of study. The goal is to create assessments for the 2021-2022 school year. Teachers will use the assessments to gather data to target instruction based on individual needs of students.
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learn from both colleagues and a Foundations Literacy Specialist to develop the knowledge and skills required for successful implementation of a specific level of the Foundations programs.

- Intensive Classroom Summer Curriculum Work - Create digital lessons to accompany all Up the Ladder Units to be used in the intensive classrooms, as well as go through the Units of Study to see where students can be pushed to higher level thinking.
- Continuation of the Lansingburgh Equity Alliance - The Lansingburgh Equity Alliance works to promote greater equity in social-emotional and educational outcomes for all Lansingburgh Central School District students. Our work will improve student achievement and help the district implement the NYSED initiative for Equity, Diversity and Inclusion.
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- Purchase curriculum materials and leveled books for elementary classrooms.
- Purchase of replacement smart boards for classrooms.
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- Educational Instructional Equipment & Supplies , including musical instruments, Steam, Science, Math, Art, Library, Physical Education & Health equipment.
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- Purchase District-wide maintenance equipment & supplies.
- Minor repairs to district property & buildings.

### **Programs for the 2023-24 School Year**

- Summer School (Elementary, Middle and High School).
- Continuation of one (1) summer enrichment program for special education skills students (1 teacher and 3 Teaching Assistants)
- Continuation of additional summer days for teachers on special assignment (TOSA) to assist with the direction of RTI/IST training.
- Continuation of additional summer days for psychologists to assist with the direction of RTI/IST training.
- Data Driven Decision Making Summer Work- Through the analysis of instructional data sources, this work will help teachers provide instruction based on the specific needs of students.
- Social Emotional Learning Summer Work - Clear expectations, common language, and connections between each of the SEL initiatives will strengthen the culture in the building for students and staff.
- Creating Pre- and Post- Assessments Summer Work - Grade level duo teams alongside AIS teachers will develop a pre-assessment and adjust post assessments for each unit of study. The goal is to create assessments for the 2021-2022 school year. Teachers will use the assessments to gather data to target instruction based on individual needs of students.

- Wilson Foundations Training Summer Work - The goal is to coach teachers to become proficient in Wilson program instruction through high-fidelity instructional strategies and procedures that will result in high student engagement and outcomes. The Wilson® Virtual Implementation Support for the Foundations program is comprehensive support. It provides teachers with access to a collaborative community where they can interact and learn from both colleagues and a Foundations Literacy Specialist to develop the knowledge and skills required for successful implementation of a specific level of the Foundations programs.
- Intensive Classroom Summer Curriculum Work - Create digital lessons to accompany all Up the Ladder Units to be used in the intensive classrooms, as well as go through the Units of Study to see where students can be pushed to higher level thinking.
- Continuation of the Lansingburgh Equity Alliance - The Lansingburgh Equity Alliance works to promote greater equity in social-emotional and educational outcomes for all Lansingburgh Central School District students. Our work will improve student achievement and help the district implement the NYSED initiative for Equity, Diversity and Inclusion.
- Purchase curriculum materials and leveled books for elementary classrooms.
- Purchase of replacement smart boards for classrooms.
- District-wide computer server capacity.
- District-wide educational software for individualized learning.
- Educational Instructional Equipment & Supplies , including musical instruments, Steam, Science, Math, Art, Library, Physical Education & Health equipment.
- Purchase library books, software & periodicals for the district's media centers.
- Purchase District-wide maintenance equipment & supplies.
- Minor repairs to district property & buildings.