

Every Student Succeeds Act
ESSA

Lansingburgh Central School District 2019

Schools and Districts will be Measured Annually Using the Following Indicators

All Schools	High Schools	Future Indicators
ELA Math Science ESL Chronic Absenteeism (10% or more instructional days)	Social Studies Graduation Rate College, Career, and Civic Readiness (advanced coursework or technical education certificates)	Out of School Suspensions (2018-19)

***95% Participation Rate 3-8 Assessments 2018-19**

Lansingburgh Central School District Accountability Status

TES

In Good Standing 2019

Future Indicators

*Chronic Absenteeism

ELA/Math
Academic Progress

Out of School Suspension

RPES

In Good Standing 2019

Future Indicators

Chronic Absenteeism

ELA/Math
Academic Progress

Out of School Suspension

KMS

***Comprehensive School
Improvement
CSI***

Future Indicators

Chronic Absenteeism

ELA/Math
Student Growth Levels &
Composite Performance
Achievement Levels

Out of School Suspension

LHS

In Good Standing 2019

Future Indicators

*Chronic Absenteeism

Out of School Suspensions
53% reduction this year

Combined Performance
ELA, Math, Sci, SS

Student Growth

Why is KMS a CSI School?

- 2018–19 All Students, not individual cohorts
 - **Academic Performance:** Math and ELA Level 2
 - **Student Growth:** Math Level 2 **ELA Level 1**
KMS did not meet their MIP (Measure of Interim Progress) in ELA
 - **Combined Composite Score:** **Level 1**

KMS Comprehensive School Improvement

1. 2019 Target District/KMS CSI School: Notification to BOE and Public by February 15th
2. NYSED to Conduct an On-Site Needs Assessment: Parents, Community Members, School Staff will work together to create a survey of what works well and what doesn't (DTSDE: Diagnostic Tool for School and District Effectiveness)
3. School Improvement Plan (SCEP Template: School Comprehensive Education Plan 2019-20): Created using the results of the DTSDE must be approved by LCSD BOE and submitted to NYSED
4. LCSD must ensure that parents and students have the opportunity to determine how some funds are spent (Participatory Budgeting)
5. If KMS does not demonstrate improvement additional actions steps will be required by NYSED

CSI Schools: increase parent voice, ensure SEL opportunities, and improve school climate

Immediate Plan: February-June

Improve Overall 3-8 Testing Participation Rate/Focus on KMS Opt Outs and Refusals:

- Local Exam
- Smaller Room/Trusted Adult
- Individual Parent Meetings
- No Letters, Website Testing Information (Opt Out Letters Due March 15, 2019)
- Incentives at KMS

Moving Forward 2019-2021 *(DRAFT 2/4/19)*

TES

RPES

KMS

LHS

**Restructuring AIS
Support:**

- Adoption of iReady for Tier 2 Math and ELA
- Reading Teachers Tier 3 LLI
- K Acceleration Program

Home Visit Program

**Response to Cultural
Assessment**

**Restructuring AIS
Support:**

- Adoption of iReady for Tier 2 Math and ELA
- Reading Teachers Tier 3 LLI

**Response to Cultural
Assessment**

Out of School Suspensions

Student Performance

**Exploration of AIS
Delivery**

**Implementation of Balanced
Literacy Instruction for
Tier 1**

Participation Rate

Out of School Suspensions

**Response to Cultural
Assessment**

Student Performance

**Response to Cultural
Assessment**

**Continued Monitoring of
Chronically Absent
Students**

**Continued Monitoring and
Support of Students to
Ensure Increased
Graduation Rate (CCR)**

**ELA/Math/Sci/SS
Performance**

The function of education is to teach one to think intensively and to think critically.

Intelligence plus character - that is the goal of true education.

Martin Luther King, Jr.

